

Lesson: Woodland Animals Puppet Show

Puppets



Introduction to the Lesson/Activity	This lesson introduces the students to the significance of the National Park Service. It identifies it's symbol the arrowhead and	establishes some of the historical events which affected the National Park Service. Lesson is geared to Pre k - 2nd graders.
Objectives	Students will: 1. learn about the animals in Chickasaw National Recreation Area. 2. build interest in the environment.	teach about the National Park Service.emphasize the relationships between animals in the environment.
Materials	Puppet Show Stage	Puppet Show Script

Puppet-Making Supplies

Activity

<u>Warm Up:</u> Have students name animals that they know (or think) are in the park. Write these animals on a large sheet of paper or chalkboard. Use easel and tear sheets, if conducting program at TNC.

- 3. Come back to the large sheet of paper that was used for the warm up and ask what they saw.
- 4. Ask them what they should add to the list.
- 5. Move to the assessment.

Lesson:

- 1. Discuss the diversity of plant and animal life in the park. Define diversity and ecotone. Use easel and tear sheets, chalkboard, or sentence strips for vocabulary.
- 2. Perform Woodland Animals puppet show.

Assessment: Students will make a puppet of an animal, bug, or plant that lives in the park. After all students have completed their puppet, have each child stand up and share their puppet with the class, identifying his/her animal and a unique characteristic about it.

Key Vocabulary

Diversity (in reference to wildlife)

- Ecotone
- Prehensile tail

Essential Questions

- What animals are found in Chickasaw National Recreation Area?
- 2. What is a unique characteristic of one of the animals found in Chickasaw National Recreation Area?
- 3. How would you describe the relationship between the animals at Chickasaw National Recreation Area?

Oklahoma Pass Standards

Kindergarten

Creative Skills: Standard 1

Oral Language/Listening and

Speaking: Standard 1

Small Motor Skill Development:

Standard 1

Science Processes and Inquiry:

Standard 1

Visual Art: Standard 3

Grade 1

Oral Language: Standard 1

Oral Language: Standard 2

Grade 1- Cont.

Science Processes and Inquiry:

Standard 3

Grade 2

Oral Language/Listening and

Speaking: Standard 1

Science Processes and Inquiry:

Standard 3